Engaging Communities and the Media by Telling Compelling Public Health Stories

> Webinar April 14, 2011 1:30 PM – 3:30 PM

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2

### **Training Objectives**

- "Build a short relationship database and understand why it is necessary in the communications engagement process.
- "Identify the key components of developing an effective message.
- Develop specific messages for various audiences and modalities.
- Develop an outline for telling your own public health story.
- " Evaluate the success of your engagement efforts.







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### Presenter, Ruby Haughton-Pitts R. Haughton-Pitts Communications



# Agenda

- Welcome and speaker introduction
- Webinar Overview
- Relationship databases
- Identifying key components for message development
- Developing specific messages for various audiences/modalities
- How to outline your story
- Evaluating success
- Adjourn

# Webinar Overview

### **Today's Foundational Terms:**

Engage = to hold the attention (of a person or audience)

 Marketing = the process/technique of promoting, selling and distributing a product or services

# Overview

### How to Engage and Market

- Your knowledge of the audience
- The power of community (who you know)
- High and low tech tools
- Understandable statistics
- Personal stories
- ✓ Have fun

# Quick Agenda Review

- Relationship databases
- Identifying key components for message development
- Developing specific messages for various audiences/modalities
- How to outline your story
- Evaluating success
- Adjourn

# Building a Relationship Database

Start with who you already know:

 Grass roots support organizations - i.e. women's groups, churches, non-profits, sororities, fraternities, schools, and your peers

Political groups – i.e. Federal, State and local officials, etc.

 Medical organizations and individuals, i.e. medical societies, health departments, area hospitals, medical clinics and their clinicians/providers, etc.

# Building a Relationship Database (cont)

 Select businesses/corporations, communitybased clinics, and your county health department (and their partners) for potential partnership opportunities

Known media contacts

Peers and friends of your effort

**Note**: To grow your list use the expertise and relationships of your associations, co-workers and friends to help you gain access to additional contacts

# Why do I need to build a list?

- Marketing and engaging friends is easier
- They are a ready-made audience
- They already know and in most cases have some idea of what you're doing
- They're more likely to engage with you vs. the message
- They trust you!

### Identifying Key Components for Message Development

#### What's your Topic?

✓ Start with your overarching goal

For example:

"Engaging health system and community stakeholders in the ownership of the IPLAN that promotes healthier communities"

Reference: Illinois Administrative Code Section 600.400

✓ Look for <u>current</u> and <u>interesting</u> bits of information on which to hang your message development that can be found inside or outside of the Public Health system

Examples: Diabetes Expo, Illinois Farmer's Market Directory, Public Health Awareness Monthly Activities Identifying Key Components for Message Development (cont)

Include key stakeholders and community members by vetting your goals

✓ Collaborate

✓ Make changes and adjustments

✓ Accommodate various points of view

Identifying Key Components for Message Development

 Be patient – inclusion and collaboration
 can be brother and
 sister to marketing
 and engagement



Identifying Key Components for Message Development (cont)

• Gain stakeholder and community buy-in before saying it's a rap...



### Developing Specific Messages for Various Audiences and Modalities

Who's our audience?

Public Health Associates

Community Stakeholders

Community at large

Health System stakeholders

Media

### Audiences

#### Determine how they receive information

- Segment audiences to "fit" messages to how they already receive information
- Examine patterns (do they receive information via US mail, email, twitter, RSS feeds, word of mouth, newsletters, etc.)
- Talk with stakeholders to gain a better understanding of specific communication patterns
- Make adjustments to reach your targeted audiences

### Audiences

 Develop messages that "fit" each audience

In some cases your messages will be the same for all audiences

 In others you may need to change your approach to achieve your desired outcome

### Audience Example

### Medical providers

- ✓ Conferences
- ✓ Journals
- ✓ Publications
- ✓ Word of mouth with other professionals
- ✓ Need to be able to cross-reference with this audience

# Media

#### Example

#### Print Media

- Still relationship based and opportunity for rapport building
- Focus on specific information using key stakeholder (name dropping may work)
- Expect to talk with the reporter and give additional information

### Example

#### Web-based media

- ✓ Submit release or story
- Provide quick phone or sometimes an email request
- Follow-up quickly with any "specific" additional information

# Social Media

Facebook

- Blogs
- Twitter
- YouTube
- RSS Feeds



# Social Media

#### Social Media – 101

Blogs are usually maintained by an individual with regular entries of commentary, descriptions of events, or other material such as graphics or video. Entries are commonly displayed in reverse-chronological order. Blog can also be used as a verb, meaning to maintain or add content to a blog.

# Twitter

• **Twitter** is a website, owned and operated by Twitter Inc., which offers social networking microblogging service, enabling its users to send and read messages called tweets. Tweets are text-based post of up to 140 characters displayed on the user's profile page. Tweets are publicly visible by default; however, senders can restrict message delivery to just their followers. Users may subscribe to other users' tweets - this is known as following and subscribers are known as followers or tweeps.

### **RSS Feed**

**RSS** (most commonly expanded as **Really Simple Syndication**) is a family of: <u>web feed formats used</u> to publish frequently updated works—such as blog entries, news headlines, audio, and video—in a standardized format.[2] An RSS document (which is called a "feed", "web feed",[3] or "channel") includes full or summarized text, plus metadata such as publishing dates and authorship. Web feeds benefit publishers by letting them syndicate content automatically.

Watch Social Media 101 for Executives <a href="http://www.youtube.com/watch?v=uqTG1gkRcDs">www.youtube.com/watch?v=uqTG1gkRcDs</a>

# Media Messaging Outlining your "Story"

- Know the History of the IPLAN
  ✓ Integrate your overarching message
- Review resource materials
- Integrate data & statistics
- Develop and refine talking points
- Tell your story (start with a problem and solve it)
- Practice, practice, practice

# **IPLAN** Overview

#### The Illinois Project for Local Assessment of Needs (IPLAN) is:

- A community health assessment and planning process, conducted by local Illinois health departments every five years.
  - Based on the Assessment Protocol for Excellence in Public Health (APEX-PH) model, IPLAN is grounded in the core functions of public health and addresses public health practice standards.
- The completion of IPLAN fulfills most of the requirements for Local Health Department certification under Illinois Administrative Code Section 600.400: Certified Local Health Department Code Public Health Practice Standards.

The essential elements of IPLAN are:

- an organizational capacity assessment
- a community health needs assessment
- a community health plan, focusing on a minimum of three priority health problems

### IPLAN Key message

- Key messages are ideas that you want conveyed
- Concepts that help your audience FOCUS

Key messages:

✓ Our communities are not healthy

 Engaging health system and community stakeholders in the ownership of the IPLAN that promotes healthier communities

# IPLAN Story Outline

Our Community wasn't healthy (Problem)

#### We came together and built a plan of action by: (Solution)

- Engaging people from our community and local health system who wanted to promote the health of our residents
- We provided health promotion information that included data and statistics
- ✓ Anyone wanting to get involved was welcome
- ✓ Everyone was allowed to share their stories of success

# Refining your Talking Points Building on Your Success Story

#### Example:

- Our community wasn't healthy
- In our county we have large pockets of urban areas where healthy fresh foods are unavailable
  - ✓ Insert local data and statistics
- Liquor stores, gas stations and fast food restaurants were our primary food outlets
  - ✓ Insert data (# of fast food restaurants, gas stations, liquor stores)
- Cancer, diabetes and hypertension rates are more than double what they are in the suburbs
  - ✓ Insert related comparative statistics
  - ✓ We also utilized the health promotion resources of the American Cancer and Diabetes associations, etc.

# Refining your Talking Points Building on Your Success Story

#### **Example:**

- Working with our health system stakeholders and county health department who provided health data and statistics,
- our local community leaders who hosted informational meetings to hear our views on community issues, good health and fresh food
- We started an effort utilizing state/local public officials, our public, private and community stakeholders and individuals to:
  - Mobilize community residents to sign a petition to get local fresh foods
  - Formed a neighborhood watch to improve safety so that residents can walk and play in the community
  - ✓ get a large grocery store in our neighborhood

# Refining your Talking Points Building on Your Success Story

#### **Example:**

- Decide who will tell your story
- A community member, official, etc.
- The story teller must:
  - have a compelling personal interest
  - ✓ fit your audience
  - ✓ understand your message
  - ✓ stay with your topic

# Getting your Story Covered

#### Traditional Media

- Contact local reporters usually phone and email
- Send a formal press release
- Piggyback on larger events that help to tell your story
- Be a name dropper by using celebrities attached to your cause
- Use the media expertise of your stakeholders

#### Social Media

 Email, Tweet, Facebook, etc. to share short messages that resonate with your relationship data base and others

Example: Wow – amazing community plan see it at www.iphi.org

• Film and post a YouTube then send as a link to relationship data base

# Ring – A Reporter's Calling

#### Do

- **DO** listen to the request and determine if you're the right person if not, get the right person or pass
- **DO** listen to the question and construct a direct response
- **DO** incorporate key messages "your story" into your response
- DO choose your words very carefully
- **DO** Send a formal press release and/or requested f/u info
- DO thank the reporter for the interview

#### Don't

- **DON'T** use jargon or technical language that the audience is unlikely to understand
- DON'T repeat a negative message that the reporter might ask
- DON'T make any comments that you don't want to be part of the story – nothing is "off the record"
- **DON'T** make jokes or sarcastic comments they can easily be misconstrued

# **Evaluating Success**

Determine your evaluation process at start

Suggestions:

✓ Did your story get media coverage?

✓ Did you engage the community at large?

Is the story being repeated – living on without you repeating it?

# Review

- Relationship databases
- Identifying key components for message development
- Developing specific messages for various audiences/modalities
- How to outline your story
- Evaluating success

Remember Q&A Session April 14th 2:30 to 3:30 PM

### Resources

- American Marketing Association <u>www.marketingpower.com</u>
- Marketing that matters by Conley & Fishman
- Illinois Public Health Institute website <u>www.iphionline.org</u>
- Illinois Administrative Code Section 600.400
- Cook County Health Department WEPLAN 2005
- The Social Media Campaign by Hayes & Papworth

# Tell your Story Thank you!

April 14, 2011

R. Haughton-Pitts Communications



### Feedback

- "Please complete the online feedback survey following this session
- "Your input is used to plan future offerings.
- Check your email for a link to the survey or you will find it on the IPLAN website where you downloaded this Webinar.











### Q and A

Join us for a live Q and A session with the presenters on April 14<sup>th</sup> from 2:30 – 3:30 PM.

Dial – 1 (877) 411-9748 Enter Passcode – 3467868#







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*If you have training or technical assistance follow-up needs, contact:* 

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